

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Our aim for 2023/2024 is to continue to embed a strong PE provision within Fossebrook for every year group.</b></p> <ul style="list-style-type: none"> <li>• New equipment purchased increased the range of activities available during class PE lessons e.g., table tennis and badminton</li> <li>• More children have developed a love for activity and have taken up sports outside of school i.e. gymnastics and dance</li> <li>• The daily mile has enabled children to partake in physical activity during break times and between some lessons.</li> <li>• Lunchtime sport activities by training and utilising KS2 play leaders/sports ambassadors and signing up for the Healthy Lunchtimes initiative (Steve Harris and H&amp;B sports partnership)</li> <li>• Further opportunities to participate in a wider range of sports e.g., rock climbing, outdoor adventure sports.</li> <li>• A wider participation in external competitions with DSAT, the Leicester Tigers Rugby, Leicester City Foxes and Hinckley and Bosworth partnership by signing up to H&amp;S sports partnership</li> <li>• A new sports coach was employed in April 2022, and he has brought with him new skills and ideas</li> <li>• A new PE curriculum and planning tool has supported and improved lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• To apply for the Sports award</li> <li>• To invite external experts in to inspire and motivate participation in sport i.e. sporting heroes and local teams to inspire children</li> <li>• Development of football, basketball and dodgeball teams to encourage participation at all levels and widen the range of children able to participate in competitive sport</li> <li>• Sports coach to continue to lead lunchtime and after school sport across the school</li> <li>• For the children to continue to run the daily mile but allocate this to breaktimes/ lunchtimes</li> <li>• Lunchtime staff to receive active activities refresher training for 2023/2024</li> <li>• Continue to display achievements – use power point displays in the reception area by the main office and via Twitter</li> <li>• Create termly medals / certificates to celebrate successes of our sporting teams</li> <li>• To improve the participation in external sporting competitions with HBSSPAN and DSAT. To create a sports display for 2023/2024.</li> <li>• For Fossebrook to host more of the H&amp;B events and Trust events in 2023/2024</li> <li>• For sports coach to attend training courses i.e. level 4 coaching course so that we can improve our sports offer</li> <li>• In 2023/2024, all of the pupils will complete a sports survey so that we can improve after school club sporting resources and opportunities</li> <li>• To increase the inter-house sport within school – sports day and house points</li> <li>• Transport to events will continue to be minibuses either hired from a local company or borrowed from one of the schools within the Trust</li> <li>• To improve the sports and PE planning offer so that it links to the National Curriculum objectives and standards – to continue to purchase Complete PE</li> <li>• To give every KS2 child the opportunity to attend a block of swimming lessons. This offer has improved as we have moved to Braunstone swimming pool. (Used to be</li> </ul>

Hinckley swimming pool in 2022/2023 - too far to travel.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83% (25/30)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	63% (19/30)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83% (25/30)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



	activities for younger children (HBSSPAN offer)	<b>Total £7,573</b>		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How we will evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>PE lessons and fitness opportunities include a focus on the health and wellbeing aspects</li> <li>Children and staff further develop their understanding of the mental wellbeing and health benefits of taking exercise</li> <li>Pupils will participate in trust/H&amp;B events, and this will be celebrated in assemblies</li> <li>Fossebrook will host events</li> <li>Improve the sporting provision by reassessing planning and resources</li> </ul>	<ul style="list-style-type: none"> <li>Ensure children participate in daily fitness activities to improve fitness and mental wellbeing i.e., Yoga, 5-minute workout in classrooms, Change4Life Festivals (HBSSPAN)</li> <li>Ensure PE/PHSE lessons cover benefits of physical activity for mental health and wellbeing</li> <li>Plan events for attendance for all age groups – clubs and competitions HBSSPAN</li> <li>Host events for other schools to attend with HBSSPAN</li> <li>Children to be given access to afterschool and lunchtime sporting opportunities/clubs</li> <li>Purchase Complete PE platform to provide access to planning, assessment, and sporting ideas</li> </ul>	<p>£150</p> <p>No Cost</p> <p>See KI 5</p> <p>£1695</p> <p>£1876</p> <p><b>Total £3,721</b></p>	<ul style="list-style-type: none"> <li>Planning included sessions around mental health and fitness benefits, which support school curriculum work on healthy lifestyles.</li> <li>Monitor children who attend trust events Fossebrook hosting events raises the profile of PE/participation in clubs further across the school.</li> <li>Review platform with teaching staff and sporting coach</li> </ul>	<ul style="list-style-type: none"> <li>Embedded in curriculum offer.</li> <li>Review the impact of 5-minute workouts</li> <li>Review the pupils thoughts about Change4Life Festival</li> <li>Monitor the lunchtime and after school clubs</li> <li>Utilise the PE platform to its full capacity – teaching staff and sports coach – triangulate assessments, planning and outcomes</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports coach to attend DSAT/H&amp;B network meetings and training</li> <li>Sports coach to meet with PE lead in order to develop professional knowledge and skills in the delivery of PE leading to high quality provision for all children</li> <li>Sports coaches to receive training in specific sports e.g. Big moves, gymnastics, swimming &amp; Primary PE Conference</li> <li>Lunchtime staff will deliver active learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach and PE Lead to audit skill set and identify areas for professional development</li> <li>Sports coach to attend training modules from H&amp;B training programme</li> </ul> <p>1. Full Day Sports &amp; Well-Being Leader Training at your School for Year 5/6 Students.</p>	<p>£200</p> <p><b>Total £200</b></p>	<ul style="list-style-type: none"> <li>Sports coach is more confident in the delivery of areas of PE and the quality/range of sport offered is of an excellent standard</li> <li>Monitor lunchtime provision and uptake</li> <li>PE Lead will observe and monitor the impact and report to SLT</li> </ul>	<ul style="list-style-type: none"> <li>Shared planning available to all staff to develop knowledge in the delivery of PE activities</li> <li>Sports coach to be supported by PE Lead</li> <li>Monthly meetings to discuss fixtures, clubs and events at other schools.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Invite sporting experts to share their knowledge of a broader range of sports</li> <li>Survey pupils across the school to see what additional sport they would like to take part in</li> </ul>	<ul style="list-style-type: none"> <li>Identify experts through Sport England etc. to visit school and provide activities – assemblies, workshops and local sporting events</li> <li>Source new resources: EYFS</li> </ul>	<p>£1,000</p> <p>£2,000</p>	<ul style="list-style-type: none"> <li>Complete Sports England Survey</li> <li>Photographs, displays, assemblies.</li> <li>Increased uptake in sports</li> <li>Pupil surveys</li> </ul>	<ul style="list-style-type: none"> <li>Dependent on funding</li> <li>Outcomes of pupil survey will enable us to plan next events and which resources to purchase</li> </ul>

	equipment and alternative sports i.e. bowls etc.	<b>Total: £3,000</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 36%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How we will evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Participate in DSAT/ HBSSPAN partnership competitions to allow children to participate in competitive sport and experience a wider range of opportunities, to compete with children from other schools and benefit from specialist venues and coaches.</li> <li>Develop inter house sport within school to enable all children to participate in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Ensure sufficient funding allocated to transport</li> <li>Sports coach to diarise fixtures and book transport for these and communicate in a timely fashion with parents</li> <li>Plan for additional competitive opportunities within the school year</li> <li>Purchase additional sporting kits</li> </ul>	<p>£4,000</p> <p>£1500 – KS2 £1500 – KS1</p> <p><b>Total £7,000</b></p>	<ul style="list-style-type: none"> <li>Children from more year groups are able to participate in competitive sports</li> <li>Teams are increasingly successful due to regular competitive opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Hire minibuses and borrow transport from other Trust schools</li> <li>Liaise with SLT to plan inter house events</li> </ul>
<p><b>Total Spend - £21,494</b>  <b>Outstanding to spend - £1,863</b></p> <p><b>Possibly be spent on outdoor gym equipment and larger sporting resources i.e. moveable football fence for the playground or outdoor pavilion so pupils can access the outdoors in all weathers.</b></p>				