Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

#### Key achievements to date:

Our aim for 2023/2024 is to continue to embed a strong PE provision within Fossebrook for every year group.

- New equipment purchased increased the range of activities available during class PE lessons e.g., table tennis and badminton
- More children have developed a love for activity and have taken up sports outside of school i.e. gymnastics and dance
- The daily mile has enabled children to partake in physical activity during break times and between some lessons.
- Lunchtime sport activities by training and utilising KS2 play leaders/sports ambassadors and signing up for the Healthy Lunchtimes initiative (Steve Harris and H&B sports partnership)
- Further opportunities to participate in a wider range of sports e.g., rock climbing, outdoor adventure sports.
- A wider participation in external competitions with DSAT. the Leicester Tigers Rugby, Leicester City Foxes and Hinckley and Bosworth partnership by signing up to H&S sports partnership
- A new sports coach was employed in April 2022, and he has bought with him new skills and ideas
- A new PE curriculum and planning tool has supported and improved lessons.

#### Areas for further improvement and baseline evidence of need:

- To apply for the Sports award
- To invite external experts in to inspire and motivate participation in sport i.e. sporting heroes and local teams to inspire children
- Development of football, basketball and dodgeball teams to encourage participation at all levels and widen the range of children able to participate in competitive sport
- Sports coach to continue to lead lunchtime and after school sport across the school
- For the children to continue to run the daily mile but allocate this to breaktimes/ lunchtimes
- Lunchtime staff to receive active activities refresher training for 2023/2024
- Continue to display achievements use power point displays in the reception area by the main office and via Twitter
- Create termly medals / certificates to celebrate successes of our sporting teams
- To improve the participation in external sporting competitions with HBSSPAN and DSAT. To create a sports display for 2023/2024.
- For Fossebrook to host more of the H&B events and Trust events in 2023/2024
- For sports coach to attend training courses i.e. level 4 coaching course so that we can improve our sports offer
- In 2023/2024, all of the pupils will complete a sports survey so that we can improve after school club sporting resources and opportunities
- To increase the inter-house sport within school sports day and house points
- Transport to events will continue to be minibuses either hired from a local company or borrowed from one of the schools within the Trust
- To improve the sports and PE planning offer so that it links to the National Curriculum objectives and standards - to continue to purchase Complete PE
- To give every KS2 child the opportunity to attend a block of swimming lessons. This offer has improved as we have moved to Braunstone swimming pool. (Used to be Hinckley swimming pool in 2022/2023 - too far to travel.













Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83% (25/30)
<b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63% (19/30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83% (25/30)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No









# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024	Total fund allocated: £ 17,750.00  Plus carry forward: £6,265.00  Balance: £24,015.00  Cost of sports coach Cost of sports coach – lunch & after school clubs (10 hours) 35% of salary - £6,737.85  Balance £17,277.15	Date Updated: Next review of	July 2024 impact: July 2025	
	all pupils in regular physical activity – least 30 minutes of physical activity a		ficer guidelines recommend that	Percentage of total allocation: 30%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul> <li>Children will become fitter and participate daily in activity that is more vigorous. (lunch times)</li> <li>Children will be able to run further/faster than before</li> <li>Ensure all children have opportunities to be active and engaged at lunchtimes</li> <li>To involve children in choices about the sports provided</li> <li>To improve pupils knowledge of sporting rules &amp; sportsmanship</li> </ul>	<ul> <li>Sports coach to run lunchtime/after school sport</li> <li>Sports coach to lead daily activities at lunchtimes</li> <li>Celebrate sports results during assemblies, newsletters and on digital display in school reception area</li> <li>Medals and certificates</li> <li>Reintroduce Happy Lunchtimes initiative (HBSSPAN offer)</li> <li>Re-train lunchtime staff</li> <li>Train KS2 children as sports ambassadors to provide activities for younger</li> </ul>	£6,265.00 (also, for KI 4&5) £850	<ul> <li>Power point of photos and display</li> <li>Children will become fitter</li> <li>Celebrate sporting successes in assemblies – award children with medals/ certificates</li> <li>Monitor range/effectiveness of activities provided at lunchtime</li> <li>Review impact of sports ambassadors - survey</li> </ul>	<ul> <li>Celebrate sporting successes in assemblies to maintain interest, termly medals, certificates etc.</li> <li>Visible display of achievements</li> <li>Review provision termly</li> <li>Identify/train new leaders for continuity of provision – happy lunchtimes – 23<sup>rd</sup> Nov 2023</li> <li>Ensure lunchtime staff training is refreshed annually</li> </ul>











children (HBSSPAN offer)	(Sports Coach)	
	Total £7,115.00	

## Review of KI1 - July 2024

- KI1 was achieved successfully.
- Sports coach successfully leads lunchtime and after school sport (WAC) across the school
- Next year we need to try and allocate the daily mile to breaktimes/ lunchtimes
- Lunchtime staff need a training refresher for 2024/2025 Sports Coach and Lead LTS to run refresher in 2024/2025
- Continue to display achievements use power point displays in the reception area by the main office/Twitter feed
- Create termly medals / certificates to celebrate successes
- Continue to celebrate lunchtime behaviour with LTS certificates
- SLT will meet with the LTS/Sports Coach in Autumn 2024 to discuss the structure of Happy Lunchtimes in 2024/2025

<b>Key indicator 2:</b> The profile of PESSPA	Percentage of total allocation:			
				10%
School focus with clarity on	Actions to achieve:	Funding	How we will evidence and	Sustainability and suggested
intended <b>impact on pupils</b> :		allocated:	impact:	next steps:
PE lessons and fitness	Ensure children participate in	£120.00	Planning included	Embedded in curriculum
opportunities include a focus	daily fitness activities to		sessions around mental	offer.
on the health and wellbeing	improve fitness and mental		health and fitness	
aspects	wellbeing i.e., Yoga, 5-		benefits, which support	Review the impact of 5-
<ul> <li>Children and staff further</li> </ul>	minute workout in		school curriculum work	minute workouts
develop their understanding	classrooms, Change4Life		on healthy lifestyles.	
of the mental wellbeing and	Festivals (HBSSPAN)			<ul> <li>Review the pupils</li> </ul>
health benefits of taking	Ensure PE/PHSE lessons	No Cost		thoughts about
exercise	cover benefits of physical		Monitor children who	Change4Live Festival
Pupils will participate in	activity for mental health		attend trust events	
trust/H&B events, and this	and wellbeing		Fossebrook hosting	Monitor the lunchtime
will be celebrated in	Plan events for attendance	See KI 5	events raises the profile	and after school clubs
assemblies	for all age groups - clubs and		of PE/participation in	
Fossebrook will host events	competitions HBSSPAN		clubs further across the	Utilise the PE platform
<ul> <li>Improve the sporting</li> </ul>	<ul> <li>Host events for other schools</li> </ul>		school.	to its full capacity -











provision by reassessing planning and resources	<ul> <li>to attend with HBSSPAN</li> <li>Children to be given access to afterschool and lunchtime sporting opportunities/clubs</li> <li>Purchase Complete PE platform to provide access to planning, assessment, and sporting ideas</li> </ul>	Review platform with teaching staff and sporting coach	teaching staff and sports coach – triangulate assessments, planning and outcomes

### Review of KI2 - July 2024

- Successful PE & PSHE lessons were planned and taught linked to fitness, health, and mental health i.e. Fitness4all, Mental Health Day Wear Green, SEN pupil sporting events x 2 and Change4Life events
- Fossebrook attended and hosted the H&B events and Trust events in 2023/2024. We won the Dodgeball trophy and the Boca Trophy for Y3 and Y4 again.
- We hosted football events with Lady Jane Grey, Kirby Muxloe and Stafford Leys Primary School
- We have after school sports club for KS1 and KS2. Next year we aim to offer EYFS sporting clubs too during WAC sessions.
- Complete PE platform is working well for planning and for assessment purposes.











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				2%
School focus with clarity on intended	Actions to achieve:	Funding	How we will evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Sports coach to attend	<ul> <li>Sports coach and PE Lead</li> </ul>		Sports coach is more	Shared planning
DSAT/H&B network meetings	to audit skill set and		confident in the delivery of	available to all staff to
and training	identify areas for		areas of PE and the	develop knowledge in
Sports coach to meet with PE	professional development		quality/range of sport	the delivery of PE
lead in order to develop			offered is of an excellent	activities
professional knowledge and	<ul> <li>Sports coach to attend</li> </ul>		standard	
skills in the delivery of PE	training modules from H&B			Sports coach to be
leading to high quality	training programme		Monitor lunchtime	supported by PE Lead
provision for all children		0500	provision and uptake	
Sports coaches to receive	<ol> <li>Full Day Sports &amp; Well-</li> </ol>	£500		<ul> <li>Monthly meetings to</li> </ul>
training in specific sports e.g.	Being Leader Training		<ul> <li>PE Lead will observe and</li> </ul>	discuss fixtures, clubs
big moves, gymnastics,	at		monitor the impact and	and events at other
swimming & Primary PE	your School for Year		report to SLT	schools.
Conference	5/6 Students.	Total acon		
Lunchtime staff will deliver	Strong Girls Can and	Total £500		
active learning opportunities	Boys Bravado			

# Review of KI3 - July 2023

- The sports coach did attend the network meetings and training sessions in 2023/2024. He attended all of the courses listed above to improve his CPD.
- New lunchtime staff who have been employed will need to understand the approach and strategies for Happy Lunchtimes.
- In 2024/2025, the Sports Coach needs to continue to plan additional sporting fixtures and opportunities with HBSSPAN with the PE Subject Lead
- In 2024/2025, the Sports Coach will need a refresher in mentoring and coaching from specialists within the Trust.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	20%











School focus with clarity on intended	Actions to achieve:	Funding	How we will evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
<ul> <li>Invite sporting experts to share their knowledge of a broader range of sports</li> <li>Survey pupils across the school to see what additional sport they would like to take part in</li> </ul>	<ul> <li>Identify experts through Sport England etc. to visit school and provide activities – assemblies, workshops and local sporting events (Bikeability)</li> </ul>	£2,000.00	<ul> <li>Complete Sports England Survey</li> <li>Photographs, displays, assemblies.</li> <li>Increased uptake in sports</li> <li>Pupil surveys</li> </ul>	<ul> <li>Dependent on funding</li> <li>Outcomes of pupil survey will enable us to plan next events and which resources to purchase</li> </ul>
	<ul> <li>Source new resources: EYFS equipment and alternative sports i.e. bowls etc.</li> </ul>	£2,661.97  Total: £4,661.97		

# Review of KI4 - July 2024

- Sports experts from Bosworth college ran wellbeing and sports leader courses for the Y5 and Y6 pupils
- Need to send a questionnaire to the pupils and parents in 2024/2025 to improve the uptake of our sporting offer
- Purchased new sports resources for hockey, basketball, football and tennis.
- Y5 and Y6 pupils took part in Bikeability in summer term.

<b>Key indicator 5:</b> Increased participation	Percentage of total allocation:			
				38%
School focus with clarity on intended	Actions to achieve:	Funding	How we will evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
<ul> <li>Participate in DSAT/ HBSSPAN partnership competitions to allow children to participate in competitive sport and</li> </ul>	<ul> <li>Ensure sufficient funding allocated to transport</li> <li>Sports coach to diarise fixtures and book transport</li> </ul>	£305.00	<ul> <li>Children from more year groups are able to participate in competitive sports</li> </ul>	Hire minibuses and borrow transport from other Trust schools
experience a wider range of opportunities, to compete	for these and communicate in a timely fashion with		Teams are increasingly	Liaise with SLT to plan inter house events
with children from other schools and benefit from	parents  • Plan for additional		successful due to regular competitive opportunities	







<ul><li>specialist venues and coaches.</li><li>Develop inter house sport</li></ul>	competitive opportunities within the school year • Purchase additional	£0 £4,531.60	
within school to enable all children to participate in	sporting equipment – canopy	21,301.00	
competitive sport	<ul> <li>Sport equipment storage</li> </ul>	£4,207.00	
		Total £9,043.60	

## Review of KI5 - July 2024

- School did enrol with the H&B partnership and attended all of the events
- In 2023/2024 the aim is to increase the participation in the H&B competitions. We attended all of the local fixtures with the schools in Hinckley and Bosworth area.
- In 2023/2024 Fossebrook will also increase the inter-house sport within school
- Transport to events will be minibuses either hired from a local company or borrowed from one of the schools within the Trust. We have trained several members of staff to drive a minibus now so that we can attend more sporting events during and after the school day.

Actual Total Spend - £24,025.12 Outstanding to spend – (£10.12)

No carry forward

Actual Spend in 2023/2024

PE Grant 2023/2024

As at 17th July 2024

	Budg	get	Actuals	
	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>
Income				
Deferred from 2022/2023	6,264.94		6,265.00	
PE Grant 2023/2024	17,750.00		17,750.00	
		24,014.94		24,015.00

**Expenditure** 









Sports Coach (BBP 35%)	-7,000.00	-6,737.85		
Canopy (Playtime by Fawns)	-4,531.60	-4,531.60		FOS4190. Purchase within de minimis value.
Storage unit (Extraspace Industries)	0.00	-1,197.00		FOS4010. POIN-24368. <b>Purchase</b> within de minimis value.
Garden store	0.00	-3,010.00		FOS4010. POIN-24368. <b>Purchase</b> within de minimis value.
Complete PE subscription Nov23- Oct24	-480.00	-175.00		FOS4140.
Complete PE subscription Sep23- Oct23	0.00	-241.70		FOS4140.
Life Mat HBSSPAN	-1,695.00	-1,695.00		FOS4140.
Happy lunchtimes membership	-850.00	-850.00		FOS4140.
Sports Day Pack (Davies Sports)	-270.00	0.00		
CPD opportunities	-545.00	-120.00		FOS6000. POIN-22007
PE resources (FOS4190)	-3,036.40	-2,661.97		FOS4190. Resources purchased (see tab for details).
Bikeability training	0.00	-2,000.00		FOS4190. POIN-24692.
Schoolcoach - Strong Girls Can/ Boys Bravado	0.00	-500.00		FOS4190. POIN-25425.
PE transport	1,400.00	-305.00	-	FOS6500.
		19,808.00	24,025.12	
PE Grant balance for 2023/2024		4,206.94	-10.12	

Capital purchases for purpose of PE Grant defined as purchases of £10K and above.

#### **Useful Links**

PE & Sport Premium for Primary

Schools <a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a>

PE & Sport Premium Conditions of <a href="https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2022-to-2023/pe-and-sport-premium-conditions-premium-conditions-of-grant-2022-to-2022-to-2022-to-2022-to-2022-to-2022-to-2022-to-2022-to-2

Grant 2022/23 <u>conditions-of-grant-2022-to-2023-academies</u>











