

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Our aim for 2023/2024 is to continue to embed a strong PE provision within Fossebrook for every year group.</b></p> <ul style="list-style-type: none"> <li>• New equipment purchased increased the range of activities available during class PE lessons e.g., table tennis and badminton</li> <li>• More children have developed a love for activity and have taken up sports outside of school i.e. gymnastics and dance</li> <li>• The daily mile has enabled children to partake in physical activity during break times and between some lessons.</li> <li>• Lunchtime sport activities by training and utilising KS2 play leaders/sports ambassadors and signing up for the Healthy Lunchtimes initiative (Steve Harris and H&amp;B sports partnership)</li> <li>• Further opportunities to participate in a wider range of sports e.g., rock climbing, outdoor adventure sports.</li> <li>• A wider participation in external competitions with DSAT, the Leicester Tigers Rugby, Leicester City Foxes and Hinckley and Bosworth partnership by signing up to H&amp;S sports partnership</li> <li>• A new sports coach was employed in April 2022, and he has brought with him new skills and ideas</li> <li>• A new PE curriculum and planning tool has supported and improved lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• To apply for the Sports award</li> <li>• To invite external experts in to inspire and motivate participation in sport i.e. sporting heroes and local teams to inspire children</li> <li>• Development of football, basketball and dodgeball teams to encourage participation at all levels and widen the range of children able to participate in competitive sport</li> <li>• Sports coach to continue to lead lunchtime and after school sport across the school</li> <li>• For the children to continue to run the daily mile but allocate this to breaktimes/ lunchtimes</li> <li>• Lunchtime staff to receive active activities refresher training for 2023/2024</li> <li>• Continue to display achievements – use power point displays in the reception area by the main office and via Twitter</li> <li>• Create termly medals / certificates to celebrate successes of our sporting teams</li> <li>• To improve the participation in external sporting competitions with HBSSPAN and DSAT. To create a sports display for 2023/2024.</li> <li>• For Fossebrook to host more of the H&amp;B events and Trust events in 2023/2024</li> <li>• For sports coach to attend training courses i.e. level 4 coaching course so that we can improve our sports offer</li> <li>• In 2023/2024, all of the pupils will complete a sports survey so that we can improve after school club sporting resources and opportunities</li> <li>• To increase the inter-house sport within school – sports day and house points</li> <li>• Transport to events will continue to be minibuses either hired from a local company or borrowed from one of the schools within the Trust</li> <li>• To improve the sports and PE planning offer so that it links to the National Curriculum objectives and standards – to continue to purchase Complete PE</li> <li>• To give every KS2 child the opportunity to attend a block of swimming lessons. This offer has improved as we have moved to Braunstone swimming pool. (Used to be Hinckley swimming pool in 2022/2023 – too far to travel.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	83% (25/30)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63% (19/30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47% (14/30)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023/2024	<b>Total fund allocated:</b> £ 17,750.00 <b>Plus carry forward:</b> £6,265.00 <b>Balance:</b> £24,015.00 <b>Cost of sports coach</b> Cost of sports coach - lunch & after school clubs (10 hours) 35% of salary - £6,737.85 <b>Balance</b> £17,277.15	<b>Date Updated:</b> July 2024 <b>Next review of impact:</b> July 2025		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How we will evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Children will become fitter and participate daily in activity that is more vigorous. (lunch times)</li> <li>Children will be able to run further/faster than before</li> <li>Ensure all children have opportunities to be active and engaged at lunchtimes</li> <li>To involve children in choices about the sports provided</li> <li>To improve pupils knowledge of sporting rules &amp; sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach to run lunchtime/after school sport</li> <li>Sports coach to lead daily activities at lunchtimes</li> <li>Celebrate sports results during assemblies, newsletters and on digital display in school reception area</li> <li>Medals and certificates</li> <li>Reintroduce Happy Lunchtimes initiative (HBSSPAN offer)</li> <li>Re-train lunchtime staff</li> <li>Train KS2 children as sports ambassadors to provide activities for younger</li> </ul>	£6,265.00 (also, for KI 4&5)           £850           £0	<ul style="list-style-type: none"> <li>Power point of photos and display</li> <li>Children will become fitter</li> <li>Celebrate sporting successes in assemblies – award children with medals/ certificates</li> <li>Monitor range/effectiveness of activities provided at lunchtime</li> <li>Review impact of sports ambassadors - survey</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate sporting successes in assemblies to maintain interest, termly medals, certificates etc.</li> <li>Visible display of achievements</li> <li>Review provision termly</li> <li>Identify/train new leaders for continuity of provision – happy lunchtimes – 23<sup>rd</sup> Nov 2023</li> <li>Ensure lunchtime staff training is refreshed annually</li> </ul>

	children (HBSSPAN offer)	(Sports Coach)		
		<b>Total £7,115.00</b>		

<p><b>Review of KI1 - July 2024</b></p> <ul style="list-style-type: none"> <li>• KI1 was achieved successfully.</li> <li>• Sports coach successfully leads lunchtime and after school sport (WAC) across the school</li> <li>• Next year we need to try and allocate the daily mile to breaktimes/ lunchtimes</li> <li>• Lunchtime staff need a training refresher for 2024/2025 – Sports Coach and Lead LTS to run refresher in 2024/2025</li> <li>• Continue to display achievements – use power point displays in the reception area by the main office/Twitter feed</li> <li>• Create termly medals / certificates to celebrate successes</li> <li>• Continue to celebrate lunchtime behaviour with LTS certificates</li> <li>• SLT will meet with the LTS/Sports Coach in Autumn 2024 to discuss the structure of Happy Lunchtimes in 2024/2025</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• PE lessons and fitness opportunities include a focus on the health and wellbeing aspects</li> <li>• Children and staff further develop their understanding of the mental wellbeing and health benefits of taking exercise</li> <li>• Pupils will participate in trust/H&amp;B events, and this will be celebrated in assemblies</li> <li>• Fossebrook will host events</li> <li>• Improve the sporting</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure children participate in daily fitness activities to improve fitness and mental wellbeing i.e., Yoga, 5-minute workout in classrooms, Change4Life Festivals (HBSSPAN)</li> <li>• Ensure PE/PHSE lessons cover benefits of physical activity for mental health and wellbeing</li> <li>• Plan events for attendance for all age groups – clubs and competitions HBSSPAN</li> <li>• Host events for other schools</li> </ul>	<p>£120.00</p> <p>No Cost</p> <p>See KI 5</p>	<ul style="list-style-type: none"> <li>• Planning included sessions around mental health and fitness benefits, which support school curriculum work on healthy lifestyles.</li> <li>• Monitor children who attend trust events Fossebrook hosting events raises the profile of PE/participation in clubs further across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Embedded in curriculum offer.</li> <li>• Review the impact of 5-minute workouts</li> <li>• Review the pupils thoughts about Change4Live Festival</li> <li>• Monitor the lunchtime and after school clubs</li> <li>• Utilise the PE platform to its full capacity –</li> </ul>

provision by reassessing planning and resources	to attend with HBSSPAN <ul style="list-style-type: none"> <li>• Children to be given access to afterschool and lunchtime sporting opportunities/clubs</li> <li>• Purchase Complete PE platform to provide access to planning, assessment, and sporting ideas</li> </ul>	£1,695.00  £416.70  <b>Total £2,231.70</b>	<ul style="list-style-type: none"> <li>• Review platform with teaching staff and sporting coach</li> </ul>	teaching staff and sports coach – triangulate assessments, planning and outcomes
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**Review of K12 – July 2024**

- Successful PE & PSHE lessons were planned and taught linked to fitness, health, and mental health i.e. Fitness4all, Mental Health Day – Wear Green, SEN pupil sporting events x 2 and Change4Life events
- Fossebrook attended and hosted the H&B events and Trust events in 2023/2024. We won the Dodgeball trophy and the Boca Trophy for Y3 and Y4 again.
- We hosted football events with Lady Jane Grey, Kirby Muxloe and Stafford Leys Primary School
- We have after school sports club for KS1 and KS2. Next year we aim to offer EYFS sporting clubs too during WAC sessions.
- Complete PE platform is working well for planning and for assessment purposes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports coach to attend DSAT/H&amp;B network meetings and training</li> <li>Sports coach to meet with PE lead in order to develop professional knowledge and skills in the delivery of PE leading to high quality provision for all children</li> <li>Sports coaches to receive training in specific sports e.g. big moves, gymnastics, swimming &amp; Primary PE Conference</li> <li>Lunchtime staff will deliver active learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach and PE Lead to audit skill set and identify areas for professional development</li> <li>Sports coach to attend training modules from H&amp;B training programme</li> </ul> <ol style="list-style-type: none"> <li>1. Full Day Sports &amp; Well-Being Leader Training at your School for Year 5/6 Students. Strong Girls Can and Boys Bravado</li> </ol>	<p>£500</p> <p><b>Total £500</b></p>	<ul style="list-style-type: none"> <li>Sports coach is more confident in the delivery of areas of PE and the quality/range of sport offered is of an excellent standard</li> <li>Monitor lunchtime provision and uptake</li> <li>PE Lead will observe and monitor the impact and report to SLT</li> </ul>	<ul style="list-style-type: none"> <li>Shared planning available to all staff to develop knowledge in the delivery of PE activities</li> <li>Sports coach to be supported by PE Lead</li> <li>Monthly meetings to discuss fixtures, clubs and events at other schools.</li> </ul>

Review of KI3 - July 2023
<ul style="list-style-type: none"> <li>The sports coach did attend the network meetings and training sessions in 2023/2024. He attended all of the courses listed above to improve his CPD.</li> <li>New lunchtime staff who have been employed will need to understand the approach and strategies for Happy Lunchtimes.</li> <li>In 2024/2025, the Sports Coach needs to continue to plan additional sporting fixtures and opportunities with HBSSPAN with the PE Subject Lead</li> <li>In 2024/2025, the Sports Coach will need a refresher in mentoring and coaching from specialists within the Trust.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	20%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Invite sporting experts to share their knowledge of a broader range of sports</li> <li>Survey pupils across the school to see what additional sport they would like to take part in</li> </ul>	<ul style="list-style-type: none"> <li>Identify experts through Sport England etc. to visit school and provide activities – assemblies, workshops and local sporting events (Bikeability)</li> <li>Source new resources: EYFS equipment and alternative sports i.e. bowls etc.</li> </ul>	£2,000.00  £2,661.97  <b>Total: £4,661.97</b>	<ul style="list-style-type: none"> <li>Complete Sports England Survey</li> <li>Photographs, displays, assemblies.</li> <li>Increased uptake in sports</li> <li>Pupil surveys</li> </ul>	<ul style="list-style-type: none"> <li>Dependent on funding</li> <li>Outcomes of pupil survey will enable us to plan next events and which resources to purchase</li> </ul>

#### Review of KI4 – July 2024

- Sports experts from Bosworth college ran wellbeing and sports leader courses for the Y5 and Y6 pupils
- Need to send a questionnaire to the pupils and parents in 2024/2025 to improve the uptake of our sporting offer
- Purchased new sports resources for hockey, basketball, football and tennis.
- Y5 and Y6 pupils took part in Bikeability in summer term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Participate in DSAT/ HBSSPAN partnership competitions to allow children to participate in competitive sport and experience a wider range of opportunities, to compete with children from other schools and benefit from</li> </ul>	<ul style="list-style-type: none"> <li>Ensure sufficient funding allocated to transport</li> <li>Sports coach to diarise fixtures and book transport for these and communicate in a timely fashion with parents</li> <li>Plan for additional</li> </ul>	£305.00	<ul style="list-style-type: none"> <li>Children from more year groups are able to participate in competitive sports</li> <li>Teams are increasingly successful due to regular competitive opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Hire minibuses and borrow transport from other Trust schools</li> <li>Liaise with SLT to plan inter house events</li> </ul>

specialist venues and coaches. <ul style="list-style-type: none"> <li>Develop inter house sport within school to enable all children to participate in competitive sport</li> </ul>	competitive opportunities within the school year <ul style="list-style-type: none"> <li>Purchase additional sporting equipment - canopy</li> <li>Sport equipment storage</li> </ul>	£0 £4,531.60  £4,207.00  <b>Total £9,043.60</b>		
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### Review of KI5 - July 2024

- School did enrol with the H&B partnership and attended all of the events
- In 2023/2024 the aim is to increase the participation in the H&B competitions. We attended all of the local fixtures with the schools in Hinckley and Bosworth area.
- In 2023/2024 Fossebrook will also increase the inter-house sport within school
- Transport to events will be minibuses either hired from a local company or borrowed from one of the schools within the Trust. We have trained several members of staff to drive a minibus now so that we can attend more sporting events during and after the school day.

**Actual Total Spend - £24,025.12**

**Outstanding to spend - (£10.12)**

**No carry forward**

### Actual Spend in 2023/2024

#### PE Grant 2023/2024

As at 17th July 2024

	Budget		Actuals	
	£	£	£	£
<b>Income</b>				
Deferred from 2022/2023	6,264.94		6,265.00	
PE Grant 2023/2024	<u>17,750.00</u>		<u>17,750.00</u>	
		24,014.94		24,015.00

#### Expenditure



Sports Coach (BBP 35%)	-7,000.00	-6,737.85	
Canopy (Playtime by Fawns)	-4,531.60	-4,531.60	FOS4190. <b>Purchase within de minimis value.</b>
Storage unit (Extraspace Industries)	0.00	-1,197.00	FOS4010. POIN-24368. <b>Purchase within de minimis value.</b>
Garden store	0.00	-3,010.00	FOS4010. POIN-24368. <b>Purchase within de minimis value.</b>
Complete PE subscription Nov23-Oct24	-480.00	-175.00	FOS4140.
Complete PE subscription Sep23-Oct23	0.00	-241.70	FOS4140.
Life Mat HBSSPAN	-1,695.00	-1,695.00	FOS4140.
Happy lunchtimes membership	-850.00	-850.00	FOS4140.
Sports Day Pack (Davies Sports)	-270.00	0.00	
CPD opportunities	-545.00	-120.00	FOS6000. POIN-22007
PE resources (FOS4190)	-3,036.40	-2,661.97	FOS4190. Resources purchased (see tab for details).
Bikeability training	0.00	-2,000.00	FOS4190. POIN-24692.
Schoolcoach - Strong Girls Can/Boys Bravado	0.00	-500.00	FOS4190. POIN-25425.
PE transport	-1,400.00	-305.00	FOS6500.
	-	-	
	19,808.00	24,025.12	
<b>PE Grant balance for 2023/2024</b>	<b>4,206.94</b>	<b>-10.12</b>	
<b>Capital purchases for purpose of PE Grant defined as purchases of £10K and above.</b>			
<b>Useful Links</b>			
PE & Sport Premium for Primary Schools	<a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a>		
PE & Sport Premium Conditions of Grant 2022/23	<a href="https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2022-to-2023/pe-and-sport-premium-conditions-of-grant-2022-to-2023-academies">https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2022-to-2023/pe-and-sport-premium-conditions-of-grant-2022-to-2023-academies</a>		

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