

APPENDIX 5 -Radicalisation and Extremism Risk Assessment 2024-2025

School: Fossebrook Primary School

	Yes/No	Evidence
Does the school have a policy?	Yes	Yes, we have had a policy in place and we also refer to this within the whole school Safeguarding policy.
Does the school work with outside agencies on radicalisation and extremism e.g. Channel?	Yes	The school does work very closely with external agencies, in particular health (school nurse) and police. Where necessary can lead to further referrals. Prevent Engagement Team (Police) and Channel referrals.
Have staff received appropriate training?	Yes	The Prevent Lead has informed staff about signs and indicators of radicalisation. All staff have received the appropriate training every year in August and read the Safeguarding Policy which includes a statement regarding the School's "Prevent" duty. Staff are aware of the relevant government guidance.
Has the school got a trained Prevent lead?	Yes	Nicky Ball (DSL) and Kellie White (Deputy DSL) are named in policy as the Prevent leads. All staff know who the Prevent Lead is and that this person acts as a source of advice and support.
Do staff know who to discuss concerns with? (DSL)	Yes	All staff understand how to record, and report concerns regarding risk of radicalisation to a DSL.
Is suitable filtering of the internet in place?	Yes	All devices have a monitoring software installed on them – Senso. IT technicians complete monitoring checks daily. We have robust firewalls in place to stop anyone entering the network who shouldn't. Our IT technician completes a firewall check each month to ensure that we are closing any firewall ports that are no longer necessary. There is age-appropriate filtering which are tested and compliant with

		the recommendations from the Keeping Children Safe in Education guidance.
Do children know who to talk to about their concerns?	Yes	Pupils are encouraged to reflect who their trusted adults are. Pastoral team (all DSLs) have an open-door policy. Posters of Safeguarding team are around school.
Are there opportunities for children to learn about radicalisation and extremism?	Yes	Our school is committed to actively promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Through PSHE and other curriculum activities the pupils are encouraged to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
Have any cases been reported?	No	As a school we have not needed to do any referrals. However, the DSL has experience of referrals and all referrals would be followed up appropriately and regular monitoring by the DSL takes place
Are individual pupils risk assessed?	Yes	We have an ethos of inclusion, if it was thought this ethos was not adopted by a pupil a risk assessment would be conducted.
What factors make the school community potentially vulnerable to being radicalised? (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)		We are extremely vigilant for all parents and pupils of radicalisation at Fossebrook Primary School. There is always a potential of radicalisation. We are situated on the border of the Leicester City and Leicestershire. SLT are members of local social media sites where we check regularly for sentiments in which can affect the safety of our children and school. SLT have experience and training to challenge where necessary. If there is a risk, a risk assessment would be put into place.
Comment on the school's community, locality and relevant history:		

Fossbrook Primary School is a one-intake school in the village of Leicester Forest East, positioned on the Leicester City/Leicestershire border.

Risk evaluation	Low Medium High	Way Forward Continue with regular updates and training of staff and AB members in terms of preventing radicalisation. Review the curriculum in terms of opportunities to learn about radicalisation and extremism. Continue to promote British Values and the school's inclusive culture which promotes tolerance and respect for all.
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Date completed August 2024 Signed: Nicky Ball