



Fossebrook Pupil Premium Planning and Preparation for 2018-2019



Fossebrook Primary School's Pupil Premium Profile 2018- 2019	
Total number of pupils in the school	136
Number of PP-eligible pupils:	15
Amount per pupil:	£1320
Total pupil premium budget:	£19,800 (predicted)

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No. of pupils eligible for pupil premium	0	3	2	4	4		
% of year group	0%	10%	6.67%	14.3%	22%		

- Leading Pupil premium in 2018/2019 will be Mrs Kathie Wade (Head teacher) and Miss Sarah Lampkin (Assistant Head). The pastoral team support pupils in their roles as Attendance Officer and ELSA (Emotional Literacy Support Assistant)
- Monitoring Pupil Premium takes place each half term and is a key focus during all monitoring and tracking. Weekly meetings take place with the attendance officer and monitoring of intervention takes place each term.



Pupil premium aims
1. To ensure teaching is high quality so that pupils make progress in their learning and meet age related expectations in maths, reading and writing
2. To ensure pupils enter school with positive attitudes to learning and remain engaged
3. To provide pupils with the necessary pastoral support
4. To increase attendance rates for pupils eligible for PP
5. To improve communication and language for children eligible for pupils premium
6. To provide pupils with appropriate wider activities including after school clubs

Pupil premium action plan 2018-2019

The Education Endowment Fund Teaching and Learning Toolkit has been used to inform all of the actions and estimated gain is in brackets.

Focus	Pupil premium aims action relates to	Expected outcome	Projected cost	Impact/ evaluation
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<p>To ensure Quality First Teaching through Mastery Learning <i>(5 months gain)</i></p>	1	<p>To diminish the difference for vulnerable children in terms of attainment in reading, writing and maths. To ensure pupils receive high quality teaching. Pupils deepen their understanding through learning in consequential steps.</p>	£0	<p>There will be a rise in the number of high quality lessons from Monitoring and Evaluation. The % of children achieving ARE increases. Trust CPD is provided for staff.</p>
<p>Tailored feedback given to identified pupils <i>(8 months gain)</i> <i>(TA support 1 months gain)</i></p>	1	<p>Teachers to feedback individual next steps to pupils to ensure progress is made. LSA allocated to each classroom to provide additional opportunities for feedback</p>	£2304	<p>Impact in books will be evident as progress over time.</p>
<p>Focus on reading comprehension strategies <i>(6 months gain)</i></p>	1	<p>The development of domain focused guided reading across the school and including whole class reading and reading interventions will ensure pupils are able to understand the texts they read.</p>	£0	<p>CPD delivered and ongoing monitoring by English lead and SLT. Impact will be raised attainment</p>
<p>Focus on metacognition and self regulation <i>(7 months gain)</i></p>	1,2,5	<p>Children will be able to explicitly talk about their learning and to plan, monitor and evaluate learning journey.</p>	£0	<p>Trust CPD implemented-ongoing. Impact will be raised attainment.</p>
<p>Phonics interventions and Direct Instruction <i>(phonics +4 months)</i> <i>Individualised instruction +3)</i></p>	5	<p>Children will diminish the differences with their peers in reading and writing</p>	£0	<p>Impact will be raised attainment.</p>



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Subsidising school trips	6	Families supported in contributing to school trips. School to be able to offer a range of activities to enrich the curriculum.	£486	Residential trip in Year 4. Trips in each year group.
Priority for children in receipt of pupil premium to attend our free after school sports clubs <i>(2 months gain)</i>	6	Families will be supported in children being able to access a range of sporting activities that the children may not otherwise be able to access.	£0	Monitor % of children who attend clubs.
Free access to wrap around care to support family emergencies or to enable parents to get to work. <i>(2 months gain extending the school day to provide activities and PSHE/ pastoral support)</i>	1,2,3,4,6	Children do not miss learning leading to improved outcomes Improved attendance for pupils who may otherwise not attend school due to lack of support for families (e.g. in regard to hospital appointments, family emergencies) Improved life outcomes through enabling parents to get back into work. Pastoral development through a range of sporting and socialisation activities. Children enjoy school.	Up to £3465	Monitor attendance of PP children and % of children attending wrap around care.
ELSA supporting pupils wellbeing needs School Counsellor <i>(8 months gain)</i>	1, 2, 3	Children to have the necessary support to have confidence in their learning and socially. To support emotional health and wellbeing and to build greater resilience.	£7245	Monitor % of children who attend ELSA sessions. Increased resilience and coping strategies will be evident



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Speech and Language interventions (by school staff and by Speech and language therapist) (+5 months)	1, 5	Pupil to develop a rich vocabulary and communication skills to improve children's attainment across all areas of the curriculum.	£0	Speech and language assessment information will show improvement and raised attainment.
Employment of an Attendance Officer	1, 3, 4	Increased attendance rates to allow pupils to be in school learning. Support for families in need will enable them to bring their children to school.	£6000	Parents will better understand their responsibilities The school will have clearer information about attendance and be able to direct appropriate support.
To provide free (logo) uniform.	2,3	Parents do not have to worry about the cost of uniform Pupils wear the same clothes as others	£300	Improved confidence in school. Parents positive and worry less about money.