

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2018



Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
 - a full breakdown of how you've spent or will spend the funding this year
 - the effect of the premium on pupils' PE and sport participation and attainment
 - how you will make sure these improvements are sustainable
- The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years. For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools.

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk. Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Fossebrook Primary School

Academic: 2018-2019

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	%
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED in 2017-2018 AND WHERE NEXT for 2018-2019

2017-2018: received £16,330

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:																				
<p>INCREASED PARTICIPATION/ INCREASED COMPETITIVE OPPORTUNITIES</p> <ul style="list-style-type: none"> Increasing the number of pupils taking part in extracurricular activities Increase the range of clubs available to children throughout the year Increase the number of children taking part in competitive sport 	<table border="1" data-bbox="770 296 1422 491"> <thead> <tr> <th>Year</th> <th>Aut 17</th> <th>Spring 18</th> <th>Summer 18</th> </tr> </thead> <tbody> <tr> <td>EYFS</td> <td>93%</td> <td>100%</td> <td>77%</td> </tr> <tr> <td>Y1</td> <td>100%</td> <td>76%</td> <td>86%</td> </tr> <tr> <td>Y2</td> <td>70%</td> <td>67%</td> <td>60%</td> </tr> <tr> <td>Y3</td> <td>86%</td> <td>73%</td> <td>80%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> A wide variety of sports clubs were offered from the more traditional football, hockey etc to more unusual clubs such as circus skills. Age specific clubs were also introduced. Additional equipment purchased has enabled a wider variety of clubs to be offered throughout the school year and clubs have been changed on a termly basis to provide variety. <i>Spent: £7654 on equipment to deliver a wide range of sports.</i> <i>Spent: £8676 on staffing to deliver lunchtime and afterschool sports.</i> Children in Y2/3 participated in gymnastic competitions within the trust and the local partnership. 	Year	Aut 17	Spring 18	Summer 18	EYFS	93%	100%	77%	Y1	100%	76%	86%	Y2	70%	67%	60%	Y3	86%	73%	80%	<ul style="list-style-type: none"> Next year to: plan for increases in pupil numbers and accessibility to clubs. Ensure PP and SEND children continue to have access to clubs. Next year to: develop lunchtime provision in a range of sports to be organised and run by the sports coach and sports apprentice for different year groups. To target specific groups of children (PP/less active) to continue to raise participation levels. To ensure all sports are covered to enable competitive participation within the trust and H&B partnership Next Year to: subscribe to the Hinckley and Bosworth Sports Partnership and enable children in KS1 and KS2 to take part in a range of competitive sports.
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CONTINUED PROFESSIONAL DEVELOPMENT, AND ENSURING HIGH QUALITY PE LESSONS.

- To ensure all PE teaching is good or better

- Coaching support provided for the sports coach with planning and behaviour management led to an improvement in the effectiveness of PE lessons and assessment.
- Sports coach attended Tennis training leading to discounted equipment and a new learning opportunity for the children.
- No cost

- **Next year to:** ensure the new sports apprentice is appropriately supported to deliver effective PE and completed her apprenticeship.
- To ensure PE observations are part of the 10-minute monitoring cycle.
- Ensure sports coach and sports apprentice attend PE network meetings.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop-down menu in column A.

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2018/2019		Total fund allocated: £16,850 £6980 staffing £9870 to be allocated					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Employ specialist staff to deliver extra-curricular opportunities for pupils who will receive high quality coaching.</p> <p>Provide opportunities for pupils to experience a range of sports through lunchtime and after school clubs so pupils will develop a range of skills and interests</p> <p>To provide opportunities within the school day for pupils to be physically active</p>	<p>Team practice will take place every lunchtime on a timetabled basis run by the sports coach.</p> <p>Additional sports activities will be offered by the sports apprentice on a timetabled basis for all age groups.</p> <p>Sports equipment will be available for children to choose independently at lunchtime.</p> <p>A variety of after school sports clubs will be available to all children and increased capacity catered for with additional spaces.</p>	<p>£6980 on staff to deliver lunchtime and after school sports activities</p> <p>OUTDOOR GYM EQUIPMENT TBC</p>		<p>More clubs offered to pupils in both Key Stages. Clubs running regularly.</p> <p>Increased participation figures in clubs – evidenced in registers.</p> <p>Sports coach and Apprentice organising and leading activities on the play grounds.</p>		

<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase motivation of pupils in PE & School Sport through the provision of a wide variety of sports with PE and extracurricular activities.</p> <p>Arrange for inspirational visitors and host events to motivate the children to participate in sport. Celebrate all sporting achievement within and out of school to raise aspiration.</p>	<p>Arrange visit from professional GB athlete/sports players.</p> <p>Participate in a fundraising sponsored run/sport relief /Race for Life</p> <p>Ensure all sporting success is widely celebrated in achievement assembly.</p>	<p>TBC</p> <p>FREE</p> <p>FREE</p>		<p>Inspire pupils to participate in more physical activity – seen at lunchtimes and in after school clubs.</p> <p>Pupils taking part in the activity and gaining support from home with fundraising. Evidence seen in participation and amounts raised.</p>		
<p>3. Increased confidence, knowledge and skills of all staff who teach PE and sport.</p>	<p>Improve quality of teaching & learning in PE through observation, coaching and CPD for sports coach and sports apprentice.</p> <p>Coach to source appropriate training course.</p> <p>Ensure coach accesses PE network meetings</p> <p>To ensure the assessment of PE is</p>	<p>Ensure sports coach and apprentice are observed as part of the 10-minute monitoring cycle and is given feedback and coaching. Training needs identified and training sourced by sports coach.</p> <p>Sports apprentice has been employed to support in sessions to help support specific groups of children/provide Interventions as well as the delivery of the session.</p> <p>Coach and apprentice to attend PE network meetings.</p> <p>To use the NC objectives and Rising</p>	<p>FREE</p>		<p>Coaches are confident to plan stage appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils.</p> <p>Develop staff confidence in areas of PE through courses & training supported</p> <p>All pupils making good progress within PE lessons. Assessment sheets being used to inform</p>		

	robust and passed to class teachers.	Stars scheme to develop assessment for PE.			future planning of activities that match learning outcomes for all pupils.		
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4. A broader experience of a range of sports and activities offered to all pupils	<p>A range of clubs is offered during lunchtimes and afterschool for all pupils. These will be timetables and rotated to ensure the children can access a wide variety of sports.</p> <p>Seek out opportunities for additional activities.</p>	<p>Clubs will be planned for and organised by the sports team. Attendance to be monitored.</p> <p>Arrange opportunities for additional experiences such as:</p> <p>Climbing wall Archery Fencing</p>	<p>TBC (get quotes for climbing wall/archery)</p> <p>£499 Diwali dance day for whole school</p>		<p>Pupils engaged in a variety of alternative sports – giving children opportunities to try new sports within school– emphasis on engaging less active and PP children</p>		
5. Increased participation in competitive sport	<p>Subscribe to and participate in H&B sports partnership:</p> <ul style="list-style-type: none"> - School games competitions - Local leagues - Inclusive competitions and events <p>Participate in DSAT competitions.</p>	<p>Affiliate to H&BSP and enter teams.</p> <p>Enter more B and C teams to increase participation.</p> <p>Pay for travel costs to competitions – Buses/taxis</p>	<p>H&BSP affiliation £900</p> <p>Travel costs £2000 approx</p> <p>Uniform TBC</p>		<p>Attend competitions-evidenced in participation numbers and registers.</p> <p>Increased participation through entering more B and C teams-registers</p> <p>Pay for travel costs to competitions-invoices</p>		

	All of these will enable a larger number of children to take place in competitive sport.						
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Completed by: Kathie Wade- Headteacher

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Developed by

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